



Blueprint for Change

Check out the Faculty Center web page at: www.li.suu.edu, choose the Faculty Center on the main page and take a look at the upcoming events, forms for requesting services/equipment, national links to scholarships, and funding opportunities for faculty.

Seven Principals of Good Practice

The American Association for Higher Education has compiled the following principles of good practice that have been widely adopted to improve teaching and learning in higher education. How can you use these principles in your classroom?

1. **Good conduct encourages student-faculty contact.** Frequent student/faculty in and out of classes is the MOST IMPORTANT factor in student motivation and involvement.
2. **Good practice encourages cooperation among students.** Learning is enhanced when it is more like a team effort than a solo race.
3. **Good practice encourages active learning.** Learning is NOT a spectator sport.
4. **Good practice gives prompt feedback.** Knowing what you know and don't know focuses learning.
5. **Good practice emphasizes time on task.** Time plus energy learning.
6. **Good practice communicates high expectations.** Expect more and you will get it.
7. **Good practice respects diverse talents and ways of learning.** There are many roads to learning.

Upcoming Events

LunchBytes:

- **November 16:**
“Exercise Quackery - Separating Fact From Fiction”
Mathew Rhea, Physical Education Dept.
- **January 18:**
“Bunch Grass and Water: Settlement in Desolation Canyon, 1880-1940”
James M. Aton, English Dept.

Great Teachers Retreat:

- **March 24-26:**
“2005 Red Rock Great Teaching Retreat”
to be held at the Zion Park Inn,
Springdale, Utah

LunchBytes @The Faculty Center

The second presentation in our series was given this month by Kyle Bishop of the English Department entitled *Fight Club and Culture History: The Problems of Socially Conscious Cinema*. The presentation provided an opportunity for on-campus faculty to hear/see the video in the paper that Kyle presented at a conference in New Orleans.

Big Winners!
 September ~ Education Dept.
 October ~ English Dept.



Student Technology Assistants (STAs)

After their wonderful LunchBytes presentation last month, the requests for the services of our STAs have increased fourfold. If you would like assistance with any project from working with data in SPSS, to putting up a faculty or course web page, to doing multimedia presentations, to power point and power point with video, just fill in the form on the Faculty Center web page under STAs, and you will be matched with a student that has the skills you need. A STA will come to your office, meet with you, and either do the work at the IDEA lab in the library or on their own computer.

~ Meet Our STAs ~

Tyler Smith



Tyler Smith is a Music Education Major in his fourth semester as a STA. He is qualified in the following areas:

- Photoshop
- Microsoft (including Access)
- Audio recording and editing
- Video filming and editing
- Flash and Dreamweaver
- Website development and maintenance
- Especially qualified in WebCT

Bob Jackman



Bob Jackman is majoring in music education. He is qualified to assist with the following programs and projects:

- Photoshop
- Audio recording and editing
- Video filming and editing
- Flash and Dreamweaver
- Website development and maintenance
- WebCT

Jordan Holloman



Jordan Holloman is an undeclared major and is enjoying his second semester at the Faculty Center as a STA. He is qualified to assist with the following programs and projects:

- Photoshop
- Audio recording and editing
- Video filming and editing
- Flash and Dreamweaver
- Website development and maintenance
- WebCT